# DIGIVOGUI PROJECT BOOKLET

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# WELCOME MESSAGE



We're excited to welcome you to the DIGIVOGUI journey — a project designed to empower young people, youth workers, and educators across Europe with the digital and personal competencies needed to navigate today's fast-changing world.

This booklet brings together the vision, activities, tools, and outcomes of DIGIVOGUI in one accessible place. Whether you're here as a youth, a mentor, or an educator, we hope these pages inspire you to explore, reflect, and take action.

Let's dive in!

# DIGIVOGUI PROJECT

# ABOUT THE DIGIVOGUI PROJECT

The DIGIVOGUI project is a Virtual Exchange that aims to develop the personal and social competences of youngsters, ensuring that they are given the necessary tools to prepare them for active and participatory citizenship and for educated, responsible and informed action. With this, we want to empower youngsters to have better life perspectives on a personal, social, educational and professional level. To make this possible, our project is based on three main strands:

- Theoretical, conceptual and methodological development;
- Planning, preparation and structuring of trainings for youth workers;
- Planning, preparation and structuring of an Interactive Open Online Course for youngsters.

# MISSION & VISION

DIGIVOGUI – Development of personal and social competences on youngsters through Virtual Exchanges - aims to Empower youngsters to promote their social and/or professional inclusion

## OUR VISION

A future where every young person can make informed, autonomous, and meaningful decisions about their careers—guided by digital innovation, personal growth, and inclusive support systems.

## OUR MISSION

To empower young people with the competencies and confidence to shape their own vocational paths through digital learning and guidance.

# OUR AUDIENCE

The **DIGIVOGUI** project has strategically targeted diverse audiences to enhance its outreach, inclusivity, and overall impact. These audiences play key roles in both benefiting from and contributing to the project's mission of empowering youth through digital and personal development tools.

- Young people navigating educational and career transitions
- Career counselors and educators supporting youth in formal and non-formal learning settings
- NGOs and educational institutions working to strengthen youth employability and guidance practices
- Policy-makers focused on youth employment strategies, digital skills development, and inclusive education reforms

# MEET THE PROJECT PARTNERS

## PSIENTÍFICA

*Lead Organization*

Based in Portugal, the organisation promotes the social development of their community, mostly of youth. It leads development of initiatives to foster education and and social impact through collaborative EU projects.

## BRAVO

*Partner Organization*

A youth-focused NGO based in Bosnia and Herzegovina, promoting non-formal education, entrepreneurship, and international mobility opportunities.

## CPD ALBANIA

*Partner Organization*

An Albanian civil society organization working to strengthen democratic engagement, social inclusion, and youth development through community-based programs and policy advocacy.

## SCHEDIA STIN POLI

*Partner Organization*

A Greek nonprofit organization committed to empowering youth and marginalized communities through educational activities, social innovation, and cultural engagement.

# PSIENTÍFICA

**psientífica**
Associação para a Promoção e Desenvolvimento Social

Psientífica was founded on the conviction that social promotion and development, particularly for young people, contributes to the consolidation of sustainable development alternatives that are fairer, more equitable, more participatory and more inclusive. Psientífica sees itself as a social entrepreneurial organization seeking to create added social value and opportunities for intervention and innovation and is set up as a non-profit association.

Together with Águeda Municipality, is responsible for the coordination of Águeda Youth Center, a dynamic space open for all young people in Águeda and the surrounding with the intent to disseminate information about European and national opportunities next to young people and promote conditions for their empowerment in various fields

# BRAVO

Bosnian Representative Association for Valuable Opportunities (BRAVO) is an organization based in Bosnia and Herzegovina, committed to empowering youth and adults through education, innovation, and inclusive community development. With a focus on knowledge-sharing, entrepreneurship, non-formal education, and modern learning techniques, BRAVO works to equip individuals with the skills necessary to thrive in the 21st century.

Guided by the principles of tolerance, democracy, diversity, voluntarism, and openness, BRAVO promotes collaboration between the private, public, and civil society sectors to achieve sustainable development goals. The organization advocates for skill-building in key areas such as human rights, entrepreneurship, digital literacy, gender equality, youth leadership, and social inclusion.

# CPD ALBANIA

Center Progress and Development (CPD) was founded in July 2018 in Tirana, Albania. Its work centers around addressing important societal challenges for the most vulnerable, and focuses its efforts and actions on social & economic advancement aimed at improving quality of life. CPD fulfills its mission to guide the efforts of equitable and sustainable development for people to develop into thriving and responsible members of society by offering holistic programs, applying interdisciplinary research and community services.

CPD engages stakeholders' groups in activities that place an emphasis on achieving a better and more viable future for all – research and policy analysis, develop and build human capacities and resources, networking and advocacy to shape and institutionalize development changes.

*FB page: Center Progress & Development / Qendra Progress dhe Zhvillim*
*IG page: cpd.qpzh (Qendra Progres dhe Zhvillim)*

# SCHEDIA STIN POLI

**Shedia stin poli**
ARTISTIC PEDAGOGIC ORGANIZATION

The Artistic Pedagogic Youth Organization "Schedia stin poli" (aka "Raft in the city") was created in Thessaloniki in 1999 as an informal group and in 2007 took the legal form of a non-profit organization. Its mission is to promote inclusion, contribute to the empowerment of children and raise awareness of the school and wider community on current social and environmental issues through the arts, experiential learning and non-formal education.

"Schedia stin poli" is a point of reference in Thessaloniki for educational projects for children and youth, empathizing with fewer opportunities. Through these actions, it tries to promote good educational practices and to contribute to positive changes in our society. It collaborates with public and private institutions and organizations in Greece and abroad.
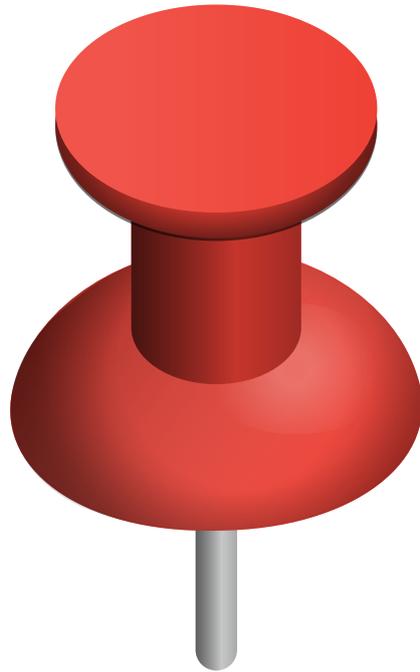
# DIGIVOGUI TIMELINE: FROM LAUNCH TO IMPACT

# 2023
# PROJECT KICK-OFF AND FOUNDATION

The **DIGIVOGUI** project officially launched in 2023, marking the beginning of a collaborative European initiative focused on empowering youth through digital and personal competency development. The year was centered on:

- Establishing partnerships across countries and institutions.
- Conducting baseline assessments and identifying youth needs in digital literacy and career orientation.
- Designing the framework for the MOOCs and competency toolkits.
- Hosting initial coordination and planning meetings among partners.

This foundational year set the stage for the creation of innovative, youth-centered learning pathways that blend technology with personal growth.

# 2024
# CO-CREATION, DEVELOPMENT, AND PILOTING

Building on the groundwork, 2024 was a year of active content development and field engagement. Key milestones included:

- Co-designing and developing interactive MOOCs (Massive Open Online Courses) with inputs from educators, youth workers, and young people themselves.
- Organizing local Info Days and working group meetings to raise awareness and gather feedback.
- Launching training sessions, preparing youth workers to deliver the tools and modules effectively.
- Initiating pilot implementations in partner countries to test and refine learning materials in real contexts.

The project began reaching youth directly, empowering them to navigate digital environments more confidently.

# 2025
# EXPANSION, IMPACT, AND SUSTAINABILITY

In 2025, DIGIVOGUI enters its final and most impactful phase - scaling up, sharing results, and embedding sustainability:

- Local rollout of the MOOCs continues, reaching more youth and educators across Europe.
- Collection of testimonials, success stories, and data on learning outcomes.
- Hosting of transnational exchanges and a closing event to share lessons learned.
- Engagement with key stakeholders to integrate tools into broader youth education systems.

This final phase ensures that the project's impact endures beyond its lifespan, contributing to a more digitally resilient and self-aware youth population.

# THE BOOKLET

# HOW THE BOOKLET IS ORGANIZED

The booklet is divided into four thematic sections:
- Project Highlights
- Digital and Personal Competencies
- Practical Tools (MOOCs and Manuals)
- Next Steps and Engagement

# OBJECTIVES OF THE BOOKLET

- Provide an overview of DIGIVOGUI's key activities
- Share key applications of digital and personal competencies
- Encourage educators and youth professionals to use the MOOCs and guides

# Project Highlights

## Key Events & Achievements

# 🤝 WORKING MEETINGS STRENGTHENING PARTNERSHIPS



4 Transnational Working Meetings took place in Portugal, Albania, Bosnia & Herzegovina, and Greece.

These meetings brought together partners to:

- Deepen collaboration and coordination
- Monitor and reflect on progress
- Finalize deliverables and scale implementation plans

**Four Info Days** were held across all partner countries - Portugal, Albania, Bosnia & Herzegovina, and Greece - serving as engaging platforms to:

- Present the DIGIVOGUI mission and tools
- Connect with youth, educators, and community members
- Spark local dialogue on digital and personal competencies

# 🎓 LEARNING TOOLS LAUNCHED

## The big news from 2025: Two brand-new MOOCs launched!

**Vocational Guidance Based on Non Formal Education For Youth Workers**



**Vocational Guidance Based on Non Formal Education For Youngsters**

These self-paced courses provide knowledge, skills, and real-world applications for thriving in today's digital and personal landscapes.

- Self-awareness & Emotional Intelligence
- Communication & Empathy
- Digital Competence & Critical Thinking

.. and more!

# ENGAGEMENTS & DISSEMINATION EVENTS

Youth@Work Fair – Budapest

- DIGIVOGUI was presented to a wide European network of youth workers, organizations, and stakeholders.





Vocational Guidance Days – EPA/VET Aveiro

- Introduced DIGIVOGUI to educators, policy-makers, and students in the VET sector in Portugal.

Training of Trainers – Albania

- Equipped over 40 emerging youth workers with the tools and know-how to deliver the MOOCs and facilitate youth learning at the community level.

# WHAT DID WE LEARN?

## KEY DIGITAL & PERSONAL COMPETENCIES

# DIGITAL COMPETENCIES FOR THE MODERN WORLD

# Key Digital Competencies

- Information and Data Literacy
- Communication and Collaboration
- Digital Content Creation
- Safety and Wellbeing Online
- Problem-Solving in Digital Environments

# Applications

- Navigating educational platforms
- Creating digital CVs and portfolios
- Participating in online interviews and guidance sessions
- Managing personal data responsibly

## *Did You Know?*

💡 *Over 90% of jobs today require digital skills — from basic online communication to creating digital content and managing your digital identity. Strengthening your digital competencies doesn't just improve job opportunities — it helps you participate fully in modern life.*

# DEVELOPMENT OF PERSONAL COMPETENCIES

## Key Personal Competencies

- Self-awareness and Self-reflection
- Communication and Empathy
- Adaptability and Resilience
- Goal-setting and Time Management
- Career Exploration and Decision-making

## Applications

- Reflecting on vocational values and interests
- Identifying strengths and growth areas
- Building confidence in navigating future pathways
- Strengthening interpersonal communication in guidance settings

*Did You Know?*

💡 *Developing personal competencies like self-reflection, empathy, and decision-making is just as essential as mastering digital tools. These skills empower young people to navigate uncertainty, build meaningful career paths, and thrive in both professional and personal environments.*

# THANK YOU

Empowering youth, bridging boundaries, and shaping a future of informed choices

# FOR YOUR ENGAGEMENT

Let's Keep Growing Together!

The journey doesn't end here. Use this booklet as a guide and a resource as you continue to support and empower youth in their personal and professional pathways.

We all have a role to play in shaping a more inclusive, connected, and digitally empowered future.